Fulbridge Academy
Parent /Carer Conduct

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1. Introduction

At Fulbridge Academy, we have high expectations of the behaviour and conduct of our children, staff, volunteers and Governors. This extends to our parent and carer community.

This policy is intended to be used in conjunction with the *Home School Agreement* that is signed by all parents/ carers at the point of admission to the Academy.

In this policy, the word 'parents' also refers to carers, relatives or any other responsible adults who enter the school premises.

2. Purpose

We believe that staff, parents and children are entitled to a safe and protective environment in which we work. Behaviour that will cause harassment, alarm or distress to any users of the school premises is contrary to the aims of the Academy.

3. Code of Conduct

We value a strong and positive relationship with parents and carers, together this helps us achieve the very best for our children in a mutually supportive partnership with parents, class teachers and the school community.

To truly create the best outcomes for children requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect.

As well as following the guidance set out in the Home/ School Agreement parents, carers and visitors are reminded;

To respect the caring ethos and values of the school

- That both teachers and parents need to work together for the benefit of their children.
- Approaching school staff for help to resolve an issue is done in an appropriate manner.
- All members of the school community are treated with respect using appropriate language and behaviour.
- Demonstrate that all members of the school community should be treated with respect and therefore set a good example in their speech and behaviour.
- To correct their own child's behaviour especially where it could otherwise lead to conflict, aggressive or unsafe behaviour.

Examples of unacceptable behaviour include (but not limited to) the following;

- Shouting, either in person or on the telephone
- Inappropriate posting on Social Media
- Speaking in an aggressive / threatening tone/ swearing
- Physically intimidating, eg, standing very close
- The use of aggressive hand gestures/ exaggerated movements

- Physical threats
- Unwanted physical contact
- Racist, sexist or homophobic comments
- Parent must not approach and shout at children on the playground under any circumstances.
- Bring dogs onto the school premises/ playground.

4. Behaviour on Social Media

Social Media sites are a necessary and important way to communicate with our parents. Fulbridge Academy has a large social media presence. This is to try and provide more information about the school on a more regular basis.

Inappropriate conduct on social media will be taken just as seriously as physical or verbal conduct.

Social media sites should not be used to name individuals or make abusive or derogatory comments about people. In particular, the names of children or staff should never be used.

The Department for Education and Governors and Staff of Fulbridge Academy consider the use of social media websites being used in this way unacceptable. Any concerns you have about the School or your child/ children must be made through the appropriate channels e.g Class Teacher, Senior Leader, Principal, Chair of Governors; where they will be dealt with fairly, appropriately and effectively for all concerned.

Libellous or Defamatory posts - In the event that any pupil or parent/ carer of a child/ children at Fulbridge Academy is found to be posting or sending libellous or defamatory comments on Facebook or any other social media network sites, they will be reported to the appropriate 'report abuse' section of the network site. A copy of the offending 'post' will be taken and the child/ parent/ carer responsible will be asked to attend a meeting with the appropriate Senior Leader.

5. Conduct during School Performances/ Assemblies

Parents and carers who attend assemblies or performances that are put on by the school are required to abide by the following rules. Failure to meet these expectations may result in being asked to leave or entry to futures events may be declined.

Production photos are available to buy before and after the show where your order and payment should be made to a member of Fulbridge Academy staff. Only when payment has been received will the order be fulfilled. Parents/ Carers are not permitted to take copies of the production photos without making payment.

For a variety of reasons we have a number of children who are not able to have their photos published on social media, therefore we ask that you do not film or take photos during the performance. You will be asked to stop taking photos/ filming and remove any recorded footage. A continuation of this may result in being asked to leave.

Siblings who are not school age are able to attend performances and assemblies, however we ask that pushchairs and prams are left outside clear of any doorways. Our students put a lot of hard work and effort into the performances, therefore we ask that you respect this and ensure any siblings in attendance are quiet throughout the performance.

6. Parent Engagement Sessions/ Parent Groups

At Fulbridge Academy we organise Parental Engagement sessions. Feedback has been extremely positive from parents who value the opportunity to come and find out how they can support their children at home. We request that mobile phones should be on silent and not used during the session.

Due to space restrictions, places are allocated on a first come first serve basis. We ask that you do not bring younger children if possible. If this is not possible then we ask that you leave the classroom if the child is noisy and disturbs the lesson.

Throughout the Parental Engagement Session and Parents group, all adults in attendance should behave in a positive and polite manner and respect the opinions of others.

7. Possible follow up actions

The Academy reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse. This refers to misconduct both offline and online. If parents become abusive at any time on school premises they will be asked to leave.

Academy premises are private property and parents have been granted permission from the school to be on the premises. However, in the case of abuse or threats to staff, pupils or other parents, the Principal (or delegated Senior Leader) is within their rights to suspend or ban parents from entering the school and its grounds.

It is also an offence under Section 547 of the Education Act 1997 for any person (including a parent) to cause a nuisance or disturbance on school premises. The Police will be called to assist in these circumstances. The normal Laws on harassment, insulting, racist, sexist or homophobic behaviour could also be applied in serious circumstances (including abuse of social media).

The Academy is not responsible for organising arrangements for children in the above circumstances. Parents/ carers will need to provide alternative arrangements for bringing children into school.

8. Complaints

Any complaints about conduct of any other parent/ carer, guidance should be sought from the *Academy Complaints Policy and Procedure.* This is available from the Academy website or can be requested from the Personal Assistant to the

Principal.

9. Review and implementation

Unless otherwise required, this policy will not be reviewed for a period of three years. It is the responsibility of **all staff** including the Senior Leadership Team to ensure this policy is fairly implemented in the day to day running of the school.

Thank you in advance for abiding by this policy in our school. Together we create a positive and uplifting environment not only for the children, but also all who work and visit our school.

NOTE; Parents are responsible for sharing this with any persons who undertake school drop off/ pick up duties.